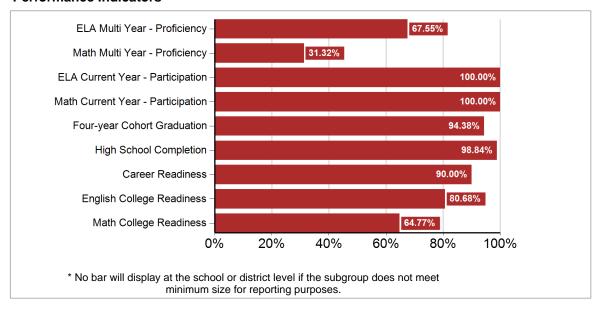
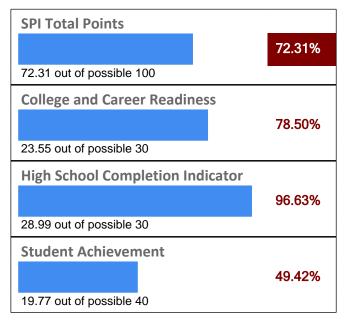
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 25.57

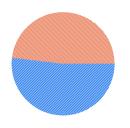
Average Years of Experience 15

Percent with Three or Fewer Yrs of Exp. 14.00%

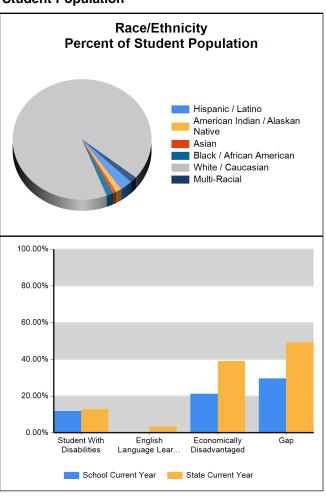
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

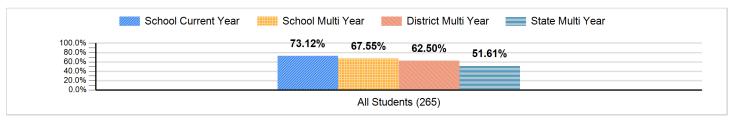




Student Population



Student Achievement: ELA Multi Year - Proficiency



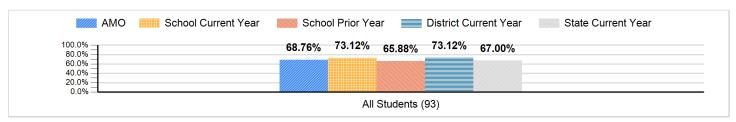
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	265	73.12	67.55	62.50	51.61
Hispanic / Latino*	*	*	*	54.55	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	63.64	47.45
Black / African American*	*	*	*	12.50	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	251	72.62	67.73	64.46	57.94
Multi-Racial*	*	*	*	33.33	46.30
Student With Disabilities	27	30.77	25.93	20.42	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	41	68.75	56.10	48.20	34.97
Female	145	80.39	77.93	68.43	57.57
Male	120	64.29	55.00	56.57	45.95
Migrant*	*	*	*	*	14.06
Gap	61	51.85	47.54	43.67	34.54
Non-Gap	204	81.82	73.53	72.86	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



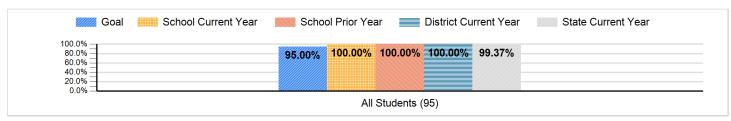
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	68.76	73.12	65.88	73.12	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	84	68.03	72.62	68.29	72.62	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities	13	30.77	30.77	*	30.77	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	16	75.00	68.75	33.33	68.75	48.94
Female	51	75.49	80.39	81.82	80.39	73.73
Male	42	59.45	64.29	48.78	64.29	60.78
Migrant*	*	*	*	*	*	9.52
Gap	27	62.96	51.85	29.41	51.85	47.35
Non-Gap	66	70.25	81.82	75.00	81.82	78.00

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



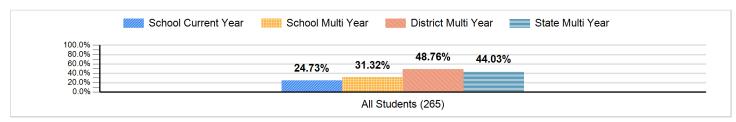
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	95	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	86	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	14	95.00	100.00	*	100.00	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	17	95.00	100.00	100.00	100.00	99.32
Female	52	95.00	100.00	100.00	100.00	99.42
Male	43	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	100.00	100.00	100.00	99.08
Non-Gap	67	95.00	100.00	100.00	100.00	99.54

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



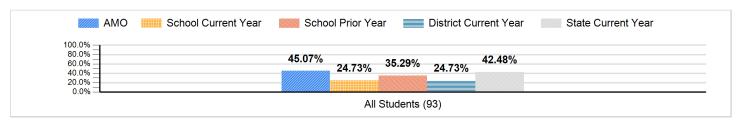
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	265	24.73	31.32	48.76	44.03
Hispanic / Latino*	*	*	*	33.71	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	45.45	41.69
Black / African American*	*	*	*	18.75	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	251	26.19	32.67	50.64	50.38
Multi-Racial*	*	*	*	28.57	38.67
Student With Disabilities	27	7.69	7.41	19.58	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	41	6.25	24.39	35.59	28.06
Female	145	29.41	38.62	49.25	43.87
Male	120	19.05	22.50	48.27	44.19
Migrant*	*	*	*	*	9.28
Gap	61	7.41	18.03	33.39	28.14
Non-Gap	204	31.82	35.29	57.23	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



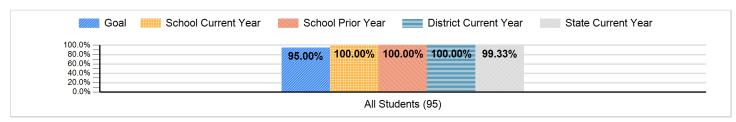
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	93	45.07	24.73	35.29	24.73	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	84	45.74	26.19	36.59	26.19	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities	13	7.69	7.69	*	7.69	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	16	58.34	6.25	26.67	6.25	25.47
Female	51	49.36	29.41	47.73	29.41	43.99
Male	42	39.19	19.05	21.95	19.05	41.09
Migrant*	*	*	*	*	*	9.52
Gap	27	39.82	7.41	23.53	7.41	24.18
Non-Gap	66	46.43	31.82	38.24	31.82	52.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



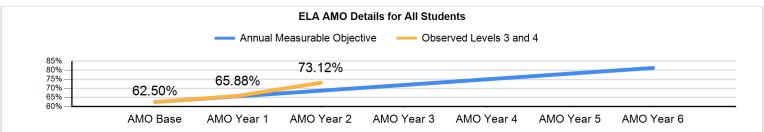
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	95	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	86	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities	14	95.00	100.00	*	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	17	95.00	100.00	100.00	100.00	99.19
Female	52	95.00	100.00	100.00	100.00	99.35
Male	43	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	28	95.00	100.00	100.00	100.00	98.99
Non-Gap	67	95.00	100.00	100.00	100.00	99.52

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: ELA

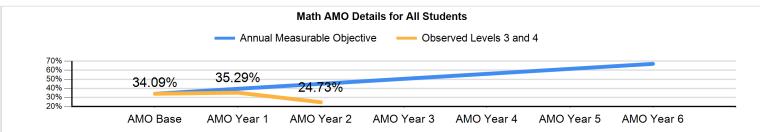


AMO Target: ELA	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	62.50%	65.63 %	68.76 %	71.89 %	75.02 %	78.15 %	81.25 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	61.63%	64.83 %	68.03 %	71.23 %	74.43 %	77.63 %	80.82 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2016-2017	30.77%	36.54 %	42.31 %	48.08 %	53.85 %	59.62 %	65.39 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %		
Other Groups										
Female	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %		
Male	2014-2015	51.35%	55.40 %	59.45 %	63.50 %	67.55 %	71.60 %	75.68 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %		
Non-Gap	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



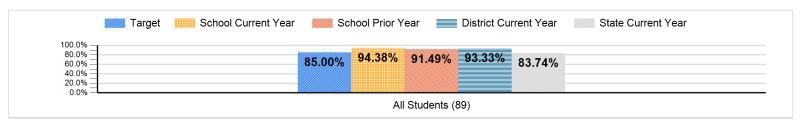
AMO Target: Math



AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	34.09%	39.58 %	45.07 %	50.56 %	56.05 %	61.54 %	67.05 %		
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	34.88%	40.31 %	45.74 %	51.17 %	56.60 %	62.03 %	67.44 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2016-2017	7.69%	15.38 %	23.07 %	30.76 %	38.45 %	46.14 %	53.85 %		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %		
Other Groups										
Female	2014-2015	39.22%	44.29 %	49.36 %	54.43 %	59.50 %	64.57 %	69.61 %		
Male	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %		
Non-Gap	2014-2015	35.71%	41.07 %	46.43 %	51.79 %	57.15 %	62.51 %	67.86 %		

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



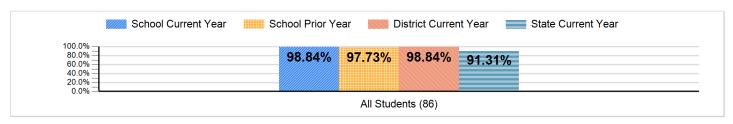
Four-year Cohort Graduation: Data Matrix

		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	89	85.00	94.38	91.49	93.33	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	83	85.00	96.39	93.26	96.39	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	14	85.00	64.29	75.00	60.00	66.92
Female	47	85.00	95.74	94.55	95.74	86.85
Male	42	85.00	92.86	87.18	90.70	80.94
Migrant	*	85.00				61.90
Gap	18	85.00	72.22	77.27	68.42	67.84
Non-Gap	71	85.00	100.00	95.83	100.00	94.15

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

High School Completion



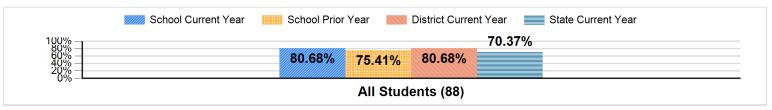
High School Completion: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	86	98.84	97.73	98.84	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	82	98.78	97.65	98.78	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	10	100.00	90.00	100.00	81.94
Female	45	100.00	98.11	100.00	92.41
Male	41	97.56	97.14	97.56	90.31
Migrant	*				63.16
Gap	14	100.00	94.44	100.00	82.58
Non-Gap	72	98.61	98.57	98.61	96.69

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	88	80.68	75.41	80.68	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	85	80.00	77.59	80.00	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged*	*	*	40.00	*	51.40
Female	53	86.79	82.35	86.79	77.09
Male	35	71.43	66.67	71.43	63.38
Migrant*	*	*	*	*	0.00
Gap	17	70.59	38.46	70.59	49.06
Non-Gap	71	83.10	85.42	83.10	80.40

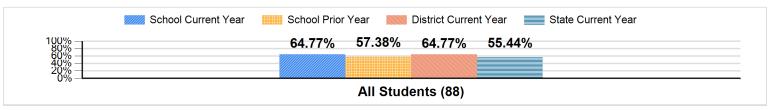
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

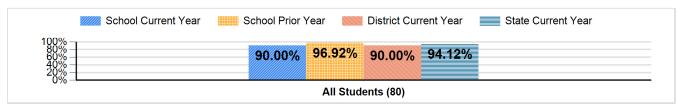
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	88	64.77	57.38	64.77	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	85	64.71	58.62	64.71	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged*	*	*	20.00	*	33.13
Female	53	69.81	55.88	69.81	56.98
Male	35	57.14	59.26	57.14	53.84
Migrant*	*	*	*	*	0.00
Gap	17	58.82	23.08	58.82	31.94
Non-Gap	71	66.20	66.67	66.20	66.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	80	90.00	96.92	90.00	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	77	89.61	96.72	89.61	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged*	*	*	92.86	*	91.24
Female	47	95.74	100.00	95.74	95.06
Male	33	81.82	93.55	81.82	93.13
Migrant*	*	*	*	*	*
Gap	15	93.33	88.89	93.33	89.24
Non-Gap	65	89.23	100.00	89.23	96.48

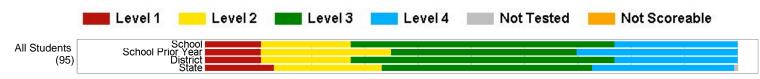
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	95	10.53	16.84	49.47	23.16	0.00	0.00	10.47	24.42	34.88	30.23	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	86	11.63	16.28	47.67	24.42	0.00	0.00	7.32	24.39	36.59	31.71	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	42.86	28.57	28.57	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	17.65	17.65	47.06	17.65	0.00	0.00	20.00	46.67	6.67	26.67	0.00	0.00	
Female	52	3.85	15.38	44.23	36.54	0.00	0.00	8.89	11.11	35.56	44.44	0.00	0.00	
Male	43	18.60	18.60	55.81	6.98	0.00	0.00	12.20	39.02	34.15	14.63	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	25.00	25.00	39.29	10.71	0.00	0.00	27.78	44.44	5.56	22.22	0.00	0.00	
Non-Gap	67	4.48	13.43	53.73	28.36	0.00	0.00	5.88	19.12	42.65	32.35	0.00	0.00	

Report Generated: 10/8/2017 16 of 23



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	10.53	16.84	49.47	23.16	0.00	0.00	12.92	20.26	39.45	26.70	0.63	0.04	
Hispanic / Latino	*	*	*	*	*	*	22.34	23.14	39.10	13.56	1.33	0.53	
American Indian / Alaskan Native	*	*	*	*	*	*	28.71	29.95	31.05	8.74	1.56	0.00	
Asian	*	*	*	*	*	*	33.52	18.75	27.27	19.32	0.57	0.57	
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00	
White / Caucasian	11.63	16.28	47.67	24.42	0.00	0.00	9.74	18.96	41.03	29.78	0.48	0.00	
Multi-Racial	*	*	*	*	*	*	12.09	21.98	39.56	25.27	1.10	0.00	
Student With Disabilities	42.86	28.57	28.57	0.00	0.00	0.00	50.56	25.59	18.23	4.24	1.37	0.00	
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35	
Economically Disadvantaged	17.65	17.65	47.06	17.65	0.00	0.00	24.35	26.73	33.45	14.62	0.68	0.17	
Female	3.85	15.38	44.23	36.54	0.00	0.00	9.02	17.48	41.13	31.72	0.58	0.07	
Male	18.60	18.60	55.81	6.98	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	25.00	25.00	39.29	10.71	0.00	0.00	26.18	26.31	33.00	13.47	0.92	0.13	
Non-Gap	4.48	13.43	53.73	28.36	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	95	10.53	16.84	49.47	23.16	0.00	0.00	10.47	24.42	34.88	30.23	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	86	11.63	16.28	47.67	24.42	0.00	0.00	7.32	24.39	36.59	31.71	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	42.86	28.57	28.57	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	17.65	17.65	47.06	17.65	0.00	0.00	20.00	46.67	6.67	26.67	0.00	0.00	
Female	52	3.85	15.38	44.23	36.54	0.00	0.00	8.89	11.11	35.56	44.44	0.00	0.00	
Male	43	18.60	18.60	55.81	6.98	0.00	0.00	12.20	39.02	34.15	14.63	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	25.00	25.00	39.29	10.71	0.00	0.00	27.78	44.44	5.56	22.22	0.00	0.00	
Non-Gap	67	4.48	13.43	53.73	28.36	0.00	0.00	5.88	19.12	42.65	32.35	0.00	0.00	

Report Generated: 10/8/2017 18 of 23



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.53	16.84	49.47	23.16	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	11.63	16.28	47.67	24.42	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	42.86	28.57	28.57	0.00	0.00	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	17.65	17.65	47.06	17.65	0.00	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	3.85	15.38	44.23	36.54	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	18.60	18.60	55.81	6.98	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	25.00	25.00	39.29	10.71	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	4.48	13.43	53.73	28.36	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

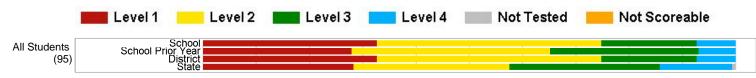
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	95	32.63	42.11	17.89	7.37	0.00	0.00	27.91	37.21	27.91	6.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	86	29.07	44.19	19.77	6.98	0.00	0.00	24.39	39.02	29.27	7.32	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	78.57	14.29	7.14	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	52.94	41.18	5.88	0.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00
Female	52	28.85	40.38	21.15	9.62	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00
Male	43	37.21	44.19	13.95	4.65	0.00	0.00	36.59	41.46	21.95	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	60.71	32.14	7.14	0.00	0.00	0.00	55.56	22.22	16.67	5.56	0.00	0.00
Non-Gap	67	20.90	46.27	22.39	10.45	0.00	0.00	20.59	41.18	30.88	7.35	0.00	0.00

Report Generated: 10/8/2017 20 of 23

21 of 23



Madison Central 39-2 | Madison High School - 01

			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32.63	42.11	17.89	7.37	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.82	31.12	18.09	6.12	1.86	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	60.53	24.49	10.76	2.81	1.40	0.00	
Asian	*	*	*	*	*	*	42.61	23.30	21.02	13.07	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00	
White / Caucasian	29.07	44.19	19.77	6.98	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00	
Multi-Racial	*	*	*	*	*	*	31.87	36.81	21.98	8.24	1.10	0.00	
Student With Disabilities	78.57	14.29	7.14	0.00	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00	
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00	
Economically Disadvantaged	52.94	41.18	5.88	0.00	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00	
Female	28.85	40.38	21.15	9.62	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00	
Male	37.21	44.19	13.95	4.65	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	60.71	32.14	7.14	0.00	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00	
Non-Gap	20.90	46.27	22.39	10.45	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

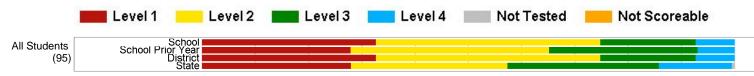
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	95	32.63	42.11	17.89	7.37	0.00	0.00	27.91	37.21	27.91	6.98	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	86	29.07	44.19	19.77	6.98	0.00	0.00	24.39	39.02	29.27	7.32	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	14	78.57	14.29	7.14	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	17	52.94	41.18	5.88	0.00	0.00	0.00	53.33	20.00	20.00	6.67	0.00	0.00	
Female	52	28.85	40.38	21.15	9.62	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00	
Male	43	37.21	44.19	13.95	4.65	0.00	0.00	36.59	41.46	21.95	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	28	60.71	32.14	7.14	0.00	0.00	0.00	55.56	22.22	16.67	5.56	0.00	0.00	
Non-Gap	67	20.90	46.27	22.39	10.45	0.00	0.00	20.59	41.18	30.88	7.35	0.00	0.00	

Report Generated: 10/8/2017 22 of 23



			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	32.63	42.11	17.89	7.37	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	29.07	44.19	19.77	6.98	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	78.57	14.29	7.14	0.00	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	52.94	41.18	5.88	0.00	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00	
Female	28.85	40.38	21.15	9.62	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	37.21	44.19	13.95	4.65	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	60.71	32.14	7.14	0.00	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	20.90	46.27	22.39	10.45	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.